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INTELLECTUAL PRODUCT 02 “MEDES” Implementation guide of the mediation programme in an educational centre

3, 2, 1.....MEDI-ACTION!

3.2,1... MEDI-ACTION aims to be a simple guide to support the implementation of the mediation programme in an educational centre.

We must start with the fact that, before addressing a change in the way of acting to achieve an improvement in the school coexistence, it is deemed necessary to reflect on the aspects that have to be taken into account, and thus, developing a good diagnosis of the real possibilities is essential to ensure that this process of change does not fail after a certain time. In some cases, in spite of having initiated the implementation process of the mediation with good will and enthusiasm, this process may fail after one or two courses if the necessary conditions for the implementation in the centre are not taken into account.

That is why, once an analysis of the school coexistence reality



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and a previous study of the priority needs are made, it is necessary to seek the complicity and support of all members of the educational community through an awareness campaign about the benefits of mediation. And here plays the management team of the centre a very important role: it must be the driving force of all actions. In the end, it must facilitate and guarantee the success of the whole process.

It can be very useful for those centres which are interested in the mediation programme to have a simple methodological guide that accompanies the procedure for implementing the programme. This guide should take into account aspects such as the possibilities of permeability to formal education according to the current regulations in each territory, self-assessment guidelines for the beginning and a systematisation of the procedure.

Thus, this methodological guide has been prepared within the MEDES Project to be published in different languages in digital format, with free access under an open license and with a structure. Moreover, this guide is based on the experience of the IES Miralcamp (Vila-real). The structure is divided in:



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1. Implementation possibilities of mediation in an educational centre

2. Programme objectives: What do we want to achieve?

3. Implementation stages:

- **Analysis of the reality of the school**
- **Initial stage: decision-making**
- **Training of the teaching staff**
- **Training of the students**
- **Dissemination of the programme**

4. Necessary resources:

- **Human resources**
- **Material resources**

5. Timeline

6. Good practices



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